





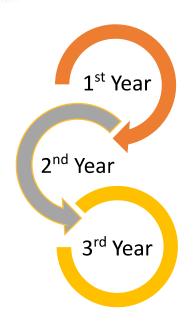
## Τι αφήνουν τα προγράμματα OLA και INCLUDE στην εκπαιδευτική κοινότητα;

Μαρία Μπούμπουκα 1° Πρότυπο Γυμνάσιο Αθήνας



# INCLUDE





2019-2020

2020-2021

2021-2022

2022-2023







<u>eriod</u>
visualization of mind map and discussion lion; discussion in class the teacher presents the results of the questionnaire res is a discussion on the reasons why some students mape can be improved. If the students feel comfortable xpain where their low self-elseen comes from. They spain where their low self-elseen comes from. They

as, the teacher presents the results on the questionnaire on the There is a discussion on the reasons why some students feel is f-image can be improved. If the students feel comfortable enough lexplain where their low self-esteem comes from. They are p we adjectives describing feelings and are encouraged to say and if they think they can improve that.



Εκπαιδευτικ ά σενάρια



Πλατφόρμα moodle



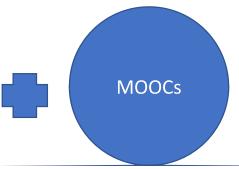
Αποθετήριο σεναρίων

Κοινά στοιχεία





Ιδιαίτερα χαρακτηριστικά των σεναρίων



**Δ**ιαφορέ ς

**CLIL** MULTIMODALITY

**INCLUDE SCENARIO** 

**EUROPEANITY** 

**CLIL** MULTIMODALITY

**INCLUDE SCENARIO** 

**EUROPEANITY** 

### Content and Language Integrated Learning

- Στόχοι τόσο για το περιεχόμενο όσο και για τη γλώσσα
- •Λεξιλόγιο κατάλληλο για την ηλικία
- •Γραμματική σχετική με το συγκείμενο
- •Χρήση γλώσσας σε πραγματικές καταστάσεις

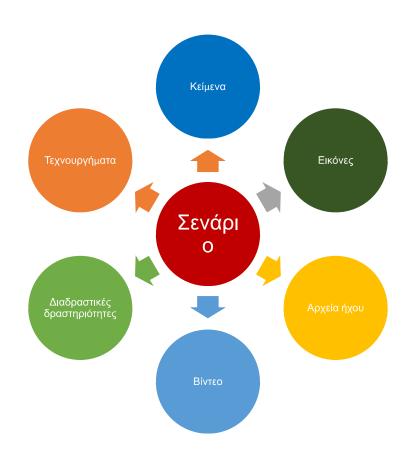
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MULTIMODALITY

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## Multimodality: Πολυτροπικότητα



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## "Europeanity": "Ευρωπαϊκότητα"

 "The quality or fact of being European" Lexico Online Dictionary (LOD)

#### Οι δραστηριότητες

- τοποθετούνται στο ευρύτερο Ευρωπαϊκό πλαίσιο
- υπογραμμίζουν την κοινή ευρωπαϊκή ταυτότητα

από το παραδοτέο του INCLUDE που δημιουργήθηκε από το CNR

CLIL

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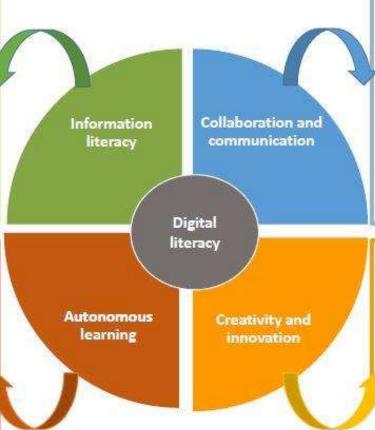
#### ATS2020 - Areas of Competences and Skills

1. Plan strategies to guide inquiry.

Evaluate and select information sources and tools based on the appropriateness to specific tasks.

- Locate, organise, analyse, evaluate, synthesize and ethically use information from a variety of sources and media.
- Process information and construct new knowledge.
- Integrate new knowledge and apply to new situations.
- Identify significant needs for learning based on their prior knowledge.
- Define goals to achieve and develop a strategy to achieve them.
- Plan and manage activities to implement strategy.
- Evaluate process and results and provide evidence for achievement.
- Reflect and explore alternative approaches (metacognition of their learning cycle).

Transversal skills: Οριζόντιες δεξιότητες



- Interact, collaborate, and publish with peers, experts, or others employing a variety of tools and environments.
- Communicate information and ideas effectively to multiple audiences using a variety of media and formats.
- Contribute to project teams to produce original works or solve problems.
- Develop cultural understanding and global awareness by engaging with learners of other cultures.
- Identify and match needs with possible solutions.
- 2. Integrating and re-elaborating.
- Innovating and creatively using tools and resources.
- Create original works as a means of expression.

## Χαρακτηριστικά σεναρίου OLA

## Διαθεματικότητα

π.χ. STEM, STEAM, CLIL

Χρήση Ανοικτών Εκπαιδευτικών Πόρων

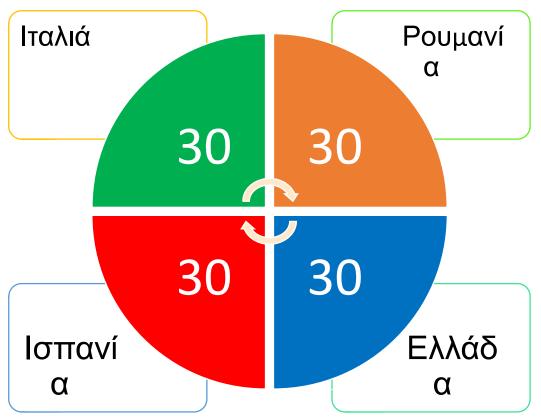
## Ανοιχτοί εκπαιδευτικοί πόροι











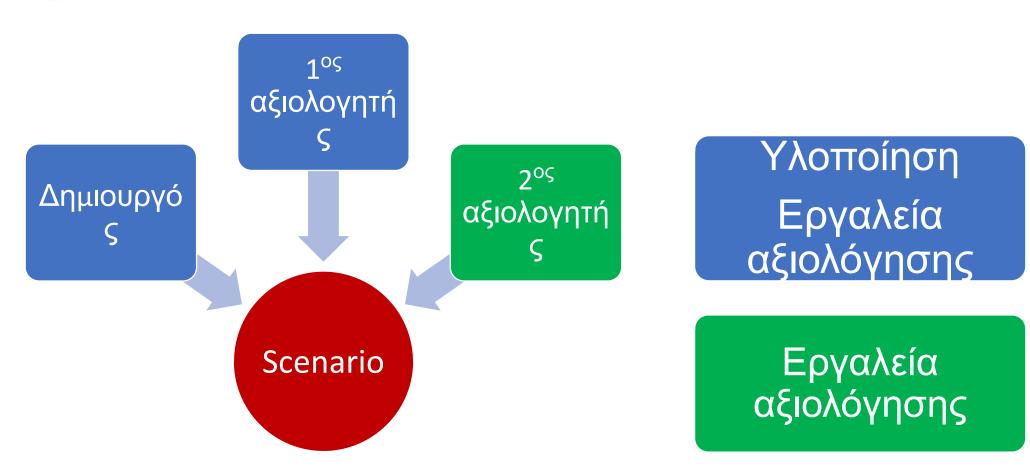


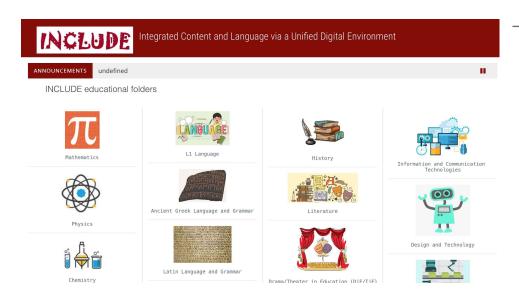
# ΙΝ ΕΙΘΟΕ Αξιολόγηση σεναρίων





# ΙΝ ΕΙΘΟΕ Αξιολόγηση σεναρίων





Browse -

Help

Home

## INCLUDE

Search Include Repository

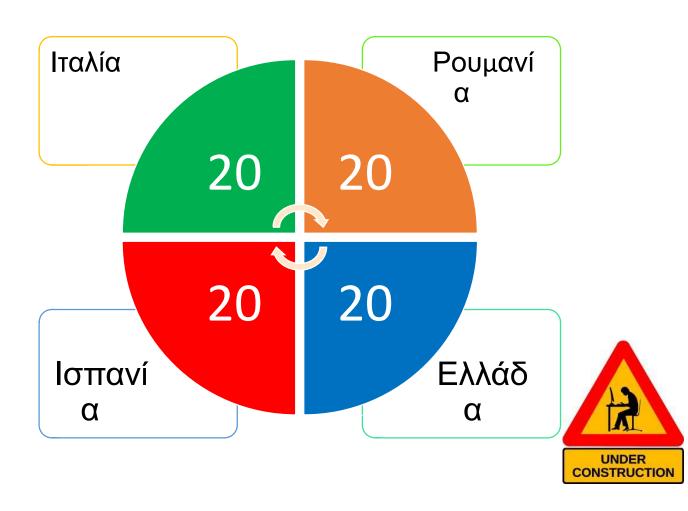
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Πλατφόρμα moodle Αποθετήριο σεναρίων











## Αξιολόγηση σεναρίων





# Εργαλείο αυτοαξιολόγησης

Open Learning for All







Home

Help

Browse -

Integrated Content and Language via a Unified Digital Environment

INCLUDE educational folders

L1 Language

History

Information and Communication
Technologies

Literature

Design and Technology

INCLUDE

Search Include Repository

Πλατφόρμα moodle Αποθετήριο σεναρίων

### **MOOCs**













